

Welcome Back to School!

This is the “Back to School” edition of the *Transcript Evaluation Service (TES)* newsletter. This newsletter will keep you informed of all things related to TES: system upgrades, reporting enhancements, webinar and training opportunities, and more.

**Included in this Newsletter:**

- 2017-18 Fall Upload Processing Updates
- *New Process* - Onboarding Web Form
- TES Algorithm Redesign and Update
- Program Filter Enhancement
- TES Success Stories

**2017-18 Fall Upload Processing Updates**

Processing of fall uploads commenced on July 10<sup>th</sup> and TES schools and districts are already receiving their final reports of all 9<sup>th</sup>-12<sup>th</sup> grade student A-G progress as of the end of the 2016-17 school year. ***Please note that we cannot accept transfers of student data unless we have signed contract for your school or district.*** If you are not sure about the contracting status of your school or district, please contact me, Michael Burton, as soon as possible at [michael.burton@ucop.edu](mailto:michael.burton@ucop.edu).

**2017-18 Onboarding Web Form – NEW!**

In an effort to streamline the onboarding process for all TES schools and districts, new and recurrent, we have implemented the use of an onboarding web form. This is a required step that enables us to set up school and district accounts on the TES user site correctly. Information collected includes contact information for: **a)** authorized users, **b)** data lead, and **c)** Course Management Portal (CMP) course list manager. Additional information requested includes specifying your data upload window, your SIS, and requests for training and pdf versions of student reports. All information submitted will allow us to ensure that your authorized user list is current and that we have contact information for all stakeholders in TES.

**TES - 2017-18 - Onboarding Checklist**

Welcome to the Transcript Evaluation Service! In order for us to process your district/school set up in our system please complete the following web form. The set up will be completed within 3-5 business days of receiving a completed web form. Please contact the TES Program Manager, Michael Burton, with any questions at: [michael.burton@ucop.edu](mailto:michael.burton@ucop.edu).

**District/School Contact Information**

District Name\*

School Name(s)\*  
Please list the name of each school participating in TES for the 2017-18 school year.

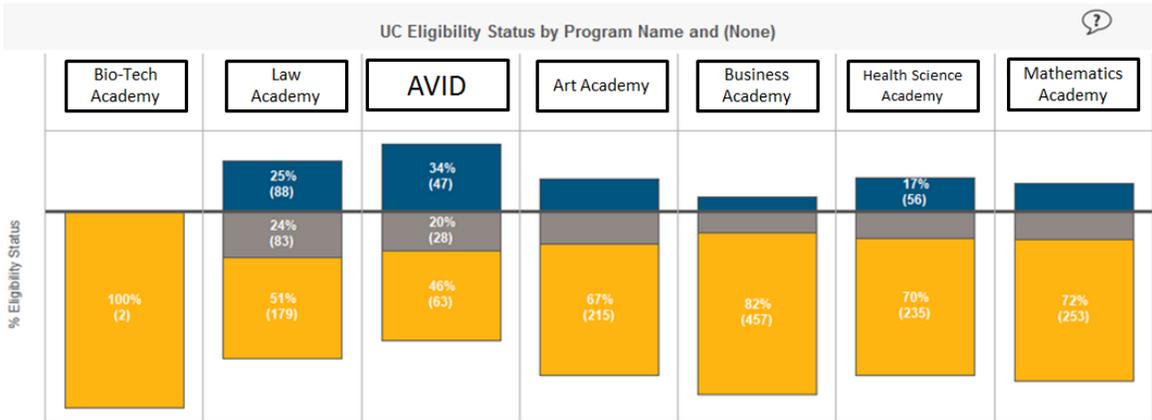
The contacts below are the same for all schools.  
Please check this box if the contact(s) are the same for each school listed.

**TES Algorithm Redesign**

The TES algorithm redesign project is currently underway. This redesign includes updating the code base and platform which processes and analyzes the transcript data files. Benefits include: **a)** improved operational efficiencies, **b)** faster file and evaluation processing time, **c)** increased program scalability to serve more schools and districts, and **d)** more frequent deployment of enhancements to the reporting system. Testing of the upgraded algorithm will commence in January 2018 and deployment to our live/production environment is scheduled for August 2018.

**Program Filter Enhancement – NEW!**

TES has added the ability to filter by student program for schools that use the Excel version file format to submit their data. This feature allows users to view student progress of a specific cohort of students (for example, students enrolled in an AVID program) relative to other student cohorts and/or the school as a whole. To use this feature please work with your designated TES data lead to ensure that the necessary information is contained in the data file.



**TES Success Stories**

Receiving your TES reports is just one portion of the process of improving A-G progress and student outcomes. I will begin sharing stories on a regular basis to highlight ways schools are using TES reports. Below is a testimonial from a district that has used their TES data to inform effective implementation methods that have directly impacted student achievement and outcomes:

*“I wanted to share with you our preliminary A-G growth findings based upon the cross-checking of UC TES reports and Counselor hand transcript reviews. As you can see the growth below shows intentionality and focus on A-G eligibility for our students.*

	2015-16 A-G Rate	2016-17 A-G Rate	Growth Rate
School A	43%	51%	8%
School B	57%	65%	8%
School C	34%	50%	16%

*We used last year's data (15/16 graduates) as a baseline and were able to identify leverage areas by district and school levels. Using these leverage points, an action plan was set in the Fall of last year and we were able to improve our A-G rates. This would not have been possible without the in-depth reports that UC TES provides"*

**For all questions and/or feedback concerning TES, please contact the TES Program Manager, Michael Burton:**

[michael.burton@ucop.edu](mailto:michael.burton@ucop.edu)

510-287-3374